



**HAZEL PARK
SCHOOLS**



HAZEL PARK'S PLAN IS ALL IN ALL THE TIME

Implementation of Climate and Culture



Our Vision:

Inspire and empower all learners.

Mission Statement:

The Hazel Park School District in collaboration with all stakeholders prepares and supports students for the future.

Objectives:	Establish a multi-year roll-out and training schedule to train designated staff in PBIS.	Investigate and analyze causes of poor student attendance.	Develop programs and policies to improve student attendance based on student attendance data.	Provide professional development to inform staff about MTSS.	Provide professional development on Tier's 1, 2, & 3 structure and interventions.	Educating staff on restorative practices.	Implementing staff on restorative practices district wide.	Educating stakeholders on the intense student support network and how it relates to the diverse needs of our students.	Create student/parent assessments or surveys to target specific areas related to the diverse needs of our student population.	Creating programs, developing resources and implementing practices to address health, safety, engagement, support and care needs of students.
Who:	Superintendent, Curriculum and Technology Integration	Community Rep., Building DTN, Parent Group, School Staff, Students	School Improvement Team, Central Office, Board of Ed., Oakland County Truancy Officer	Superintendent, Curriculum and Technology Integration	School Improvement Team, Curriculum and Technology	Central Office, Building Administrators, External sources	Building Administrators and School Staff	DTN, Superintendent and Community Representatives	All Stakeholders	All Stakeholders
Data:	Training Calendar	Student attendance records (MiStar)	Data / Policies from similar districts	Staff surveys. Needs assessment.	Staff surveys. Needs assessment.	Surveys, building restorative plans	SIP	Turnaround Plan	Survey Results	Turnaround Plan